



Skyway Career Prep High School

Parent - Student Handbook

2025-2026

Skyway Career Prep High School
3912 Sunforest Ct.
Toledo OH 43623
419-241-5504

<https://skyway.careerprepschool.org>

We support students for future success by ensuring
every student is career-ready.

This School is accredited by Cognia

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APPENDICES

Appendix 1 – Anti-Harassment, Anti-Intimidation, or Anti-Bullying Policy

Appendix 2 – Internet Safety Policy

* * * NOTICE * * *

Skyway Career Prep High School is a community school established under Chapter 3314 of the Ohio Revised Code. The School is a public school, and students enrolled and attending School are required to take proficiency tests and other examinations that are prescribed by law. In addition, there may be other requirements for students at the School that are prescribed by law. Students that have been excused from the compulsory attendance laws for the purpose of home education pursuant to Section 3321.042 of the Revised Code shall no longer be excused for that purpose upon their enrollment at Schools. For more information about this matter, please contact the School administration or the Ohio Department of Education and Workforce.

Introduction

Skyway Career Prep High School (“Skyway” or the “School”) is a student-centered, fully accredited High School. You will develop important academic, work, social, emotional well-being, and self-sufficiency skills that will allow you to be successful in life, on the job and with your continuing education.

You can graduate from the School with a nationally accredited High School diploma, well prepared for whatever post-secondary goal that you set for yourself. You will work hard and learn to give your best effort. Everyone at Skyway is treated with respect. We require and demand a commitment from you, not just in following the School’s rules, but also in striving to reach your fullest potential, while making Skyway the best School in the city.

This Handbook (the “Handbook”) was developed to answer many of the commonly asked questions that you and your parents may have during the school year. This Handbook contains important information that you are responsible for knowing. Become familiar with the following information and keep the Handbook available for reference by you and your parents. This Handbook does not limit the authority of the School to deviate from the normal rules and procedures set forth herein and to deal with individual circumstances as they arise in the manner deemed most appropriate by the School taking into consideration the best interest of the School, its faculty, students or overall School community. All of the information, policies and procedures contained herein are subject to change at the discretion of the Board of Directors (the “Board”), and the Handbook does not constitute a contract between the School and the student/parent. Should a conflict arise between information provided in this Handbook and any policy adopted by the Board, the policy shall supersede and control. The term “parent” when used herein means an official caregiver of a minor child, including but not limited to mother, father, stepparent, grandparent, foster parent, or court-appointed guardian. Note that where permitted by law, any reference to parent or guardian in this Handbook applies equally to any student that is 18 years of age or older and enrolled as an independent student. If you have any questions about this Handbook, please contact the School Administrator. The School Administrator has similar authority and responsibilities as the superintendent of schools for a local district.

I. Admission Information

A. Admission Procedures

Admission to the School is open to any individual entitled to attend school in accordance with the laws of this State, the provisions of the Board’s Open Enrollment, Admissions and Residency Policy, and the administrative guidelines established herein.

Specifically, the School shall:

- Not enroll students who are not residents of the state of Ohio.
- Limit admission to students who have attained a specific grade level, age, or status as an “at risk” student (as determined by the Board’s Policy) according to the population served at the School.
- Permit students from adjacent or from other districts to enroll.
- Not discriminate in the admission of students based on race, religion, religious expression, national origin, marital or parental status, sexual orientation, color, disability, gender identity, or sex.
- Comply with all federal and state laws regarding the education of students with disabilities.

- Not limit admission to students on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability, except as indicated above.
- Admit only the number of students that will not exceed the capacity restrictions set for the School's programs, classes, grade levels, or facilities. Priority enrollment will be given to students attending the School during the previous year, to students who reside in the district in which the School is located, to children of full-time staff members, and to siblings of students who attended the School during the previous year. Pursuant to the Board's Open Enrollment, Admissions and Residency Policy, the School Administrator shall determine whether an enrollment lottery is necessary and determine all procedures, including application deadlines, to be followed. Students inquiring about enrollment during the year will be enrolled if space permits, or added to a wait list (based on priority enrollment requirements, lottery selections if applicable, or first come first served).

B. Applications

Applications are accepted for student admission year-round. A registration form, copies of the student's birth certificate, Social Security Card, current immunization record (as mandated by law), proof of residence, and such other enrollment materials that the School deems necessary must be submitted for each student. The requirement to provide a Social Security Card is voluntary and for those who submit a Social Security Card, the information obtained will be used for student tracking identification purposes.

C. Student Records

The School verifies eligibility according to residency and reports names and addresses to the local school district of those students who are enrolled in the School. In addition, once a student is enrolled, records are requested via mailed form letters, signed by parent (if applicable), from the appropriate school of last attendance. Follow-up calls are made to buildings that have not forwarded records as requested. This procedure also serves as notice to the student's district of residence as required by law.

D. Tuition

The School does not charge tuition.

E. Student Immunizations

All new students are required to submit a copy of their Immunization Records within the first fourteen (14) days that they are enrolled. No student shall be permitted to remain in School for more than fourteen (14) days if the student has not met the minimum immunization requirements established by the Ohio Department of Health which can be accessed at the following website: <https://www.odh.ohio.gov>.

A student who has been released for not submitting a copy of their Immunization Records will be counted as an unexcused absence while the student is not attending school.

F. Re-Enrollment

Students who have withdrawn from the School during a school year and want to enroll again will re-enroll according to the enrollment process as previously outlined. Any variation to this process requires School Administrator approval.

G. Annually Required Documents

At the beginning of each school year, the School will distribute and collect the following forms and documents from all students. (This list is illustrative and subject to change.)

- Current school year Board-approved Parent/Student Handbook (no collection necessary)
- Current school year Board-approved School Calendar (no collection necessary)
- Income Verification Form – must be completed, signed by the parent or student (if over 18), and collected
- Emergency Medical Authorization – must be completed, signed by the parent or student (if over 18), and collected (it is the parent's responsibility to update this information)
- Title One Compact – must be completed, signed by the parent or student (if over 18), and collected
- Free and Reduced Lunch Form (if applicable) must be completed, signed by the parent or student (if over 18), and collected
- Parent / Student Contract – must be signed by parent or student (if over 18) and collected
- Allergy Action Plan – If applicable, must be completed and signed by parent or student (if over 18), and collected

H. Change of Address/Phone Number, Change of Custody

It is the parent/student's responsibility to inform the School office of any change of address or phone number. If you have a change of address, you are required to bring the corrected student information and proof of residency documentation to the School office. If there is a change of custody for the student, you are required to bring the corrected student information, including the current custody order, to the School office.

I. Non-Sectarian School

The School is a public, non-sectarian School.

II. Student Responsibilities

A. Dress Code

General Guidelines:

- No non-religious head coverings, including but not limited to hats, caps, hoods, bandanas, or sunglasses are allowed to be worn in the School.
- Each student must maintain a neat, clean, and professional appearance at all times.
- All students are encouraged to wear Skyway shirts or other Skyway approved attire.
- For men: Students are not permitted to wear pajama bottoms, pajama bottom-style pants, or spandex. Undergarments should not show. Any type of closed-toe-and-heel shoe is allowed.
- For women: Students are not permitted to wear tank tops, camisoles, pajama bottoms, pajama bottom-style pants, or spandex. Skirts/shorts/skorts must be no shorter than fingertip length or mid-thigh. Undergarments should not show. Any type of closed-toe-and-heel shoe is allowed.
- Replacement School shirts may be obtained through community service or volunteer efforts.

- The School Administrator may make exceptions to the dress code based on physical disability or other conditions.

B. Attendance Policy

Attendance:

All students must maintain regular and consistent attendance to remain enrolled at the School. Students should be on time for each learning opportunity.

A student is deemed to be in attendance during a school day if they participate in the learning opportunities as scheduled for the student on that school day. Unless excused, a student will be withdrawn from the School if they fail to participate in 72 consecutive hours of the learning opportunities offered to the student as determined by the School, Sponsor, and/or their respective designees. Students withdrawn in this manner may be permitted to re-enroll in the School after attending a scheduled meeting with the School Administrator.

Students must sign into the system of record to memorialize the beginning of each academic session. Records of student check-ins will be maintained for attendance and audit purposes.

Absences/Tardies:

If the student will be absent from or tardy to a day's learning opportunity, the student or, if the student is under 18, the parent must call the School on or before the day of the absence or tardy and a legitimate excuse must be provided to the School within the timeframe and manner deemed to be satisfactory in the sole discretion of the School Administrator.

Unexcused absences and tardies will reduce the student's overall average attendance percentage, but their classification will be taken into account should the total attendance percentage drop below 60%.

Excused absences and tardies require verification, if any, deemed acceptable by the School Administrator. Where appropriate, the School may require written documentation. An excused absence or tardy may be granted if the student is not in School for the following reasons:

- Illness of the student
- Illness in the family necessitating the presence of the student
- Medical, Behavioral, or Dental appointment
- Death of a relative
- Quarantine of the home, limited to the length of the quarantine as determined by proper health officials
- Observance of religious holidays consistent with the truly held religious beliefs of the student or their family
- Placement in foster care or change in foster care placement or any court appearance related to the student's foster care status
- College visitation
- Pre-enlistment reporting to a military enlistment processing station
- Military deployment activities of the student's parent
- Homelessness
- Emergency or other circumstances in which the judgment of the School Administrator constitutes a good and sufficient cause for absence from School

Excused absences with documentation, such as a doctor's note or verification from the court, can still count against a student's average attendance percentage.

Unexcused absences include the following:

- Any absence where the School Administrator has deemed verification is necessary and the student, or parent, fails to provide such verification in the timeframe and manner as deemed satisfactory by the School Administrator
- Leaving a learning opportunity early without proper authorization
- Each day that a student is late without appropriate verification
- Any other unexcused absence as defined by the School Administrator

C. Religious Accommodation

Pursuant to the Board's Religious Accommodations Policy, students are permitted up to three Religious Expression Days each school year in order to take holidays for reasons of a faith, religious or spiritual belief system, or to participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. In order for a student to receive an excused absence and alternative accommodations for examinations or other academic requirements missed due to a Religious Expression Day, the student or their parent must provide the School Administrator with written notice of the specific dates of the Religious Expression Days the student intends to take. Such notice must be submitted no later than 14 days after the school year begins, or no later than 14 days after the student transfers into the School after the beginning of the school year.

D. Truancy Policy

Compulsory school attendance. Under Ohio law, a child must attend school between the ages of 6 and 18 years old. Unless a student under the age of 18 has a legitimate excuse for missing school, they must attend school.

The School considers a student absent if the student fails to participate in the learning opportunities set forth in their individualized learning plan. Absences without a legitimate reason can result in consequences for the parent or guardian as well as for the student.

The rule. A student will be considered a "habitual truant" if they are absent without a legitimate reason for:

- 30 or more consecutive hours,
- 42 or more hours in one school month, or
- 72 or more hours in a school year.

In determining whether a student is habitually truant, the School will consider both on-site and off-site participation in learning opportunities.

What happens if a student is habitually truant. As required by law, within ten (10) days of the School's determination that a student is a habitual truant, the School shall assign the student to an absence intervention team which shall develop a plan aimed at reducing or eliminating further absences. The student's continued absence and/or failure to participate and make satisfactory progress in accordance with the plan may require the School to file a complaint in juvenile court, naming both the student and the student's parent, guardian, or other person having care of the student and alleging that the student is an "unruly child" based on habitual truancy.

If a student is a truant, and the parent, guardian, or other person having care of the student has failed to cause the student's attendance, the School may require the parent, guardian, or other person

having care of the student to attend an educational program for the purpose of encouraging parental involvement in compelling the attendance of the child at school.

Excessive Absence:

Is when a student is absent, with a nonmedical excuse or without legitimate excuse, for 38 or more hours in one school month, or 65 or more hours in a school year. The attendance officer shall notify the parent, in writing, within seven (7) days after the date after the absence that triggered the notice requirements. The School may refer the student/family to community resources for help with absence issues as appropriate.

E. Code of Conduct

The School recognizes that a positive learning environment cannot occur without maintaining order and discipline conducive to learning. The Code of Conduct is intended to standardize procedures to protect the rights of every student at the School.

Students at the School are required to know the Code of Conduct. When students do not follow the rules, they are expected to accept the consequences. The student's attitude toward the rules of the School is very important.

Corporal punishment is not permitted. No employee should threaten, inflict, or cause to inflict unreasonable, irrational, or inappropriate force upon a student. Good sense and judgment should always prevail.

The rules of the Code of Conduct apply to any action or conduct that occurs:

- On School grounds during the school day or immediately before or after school hours.
- On School grounds at any other time when the School is being used by a school group.
- On or off School grounds at any School activity, function or event.
- Traveling to and from School, including actions on any School or public conveyance.
- Off School grounds if, in the sole discretion of the School Administrator, it may affect the learning environment.
- Regardless of where the conduct occurred, if the conduct is directed at a School official or employee, or the property of such School official or employee.

The following behaviors are considered **OFFENSES** at the School and will result in corrective action, potentially including a suspension or expulsion in accordance with law and at the discretion of the School Administrator. Each offense or series of offenses will be evaluated based on the particular circumstances of the offense(s).

- Persistent Tardiness or Truancy – absent without permission from the School
- Dress Code Violation – not dressed according to the School dress code
- Disruption – interfering with School policies or classroom routine
- Cheating – copying someone else's work or in any way trying to take credit for work not done by the student himself/herself
- Profane Language – use of profane or unacceptable language
- Sexual Misconduct – including, but not limited to improper public display of affection in the School building or at any School related activity including but not limited to kissing, etc. The prominent display of "hickies" or passion marks is prohibited.

- Tobacco – possessing and/or using tobacco of any kind, as well as using vaporizers and e-cigarettes, and look-alike substances, in the School building and on School grounds is strictly prohibited
- Sleeping – activity which results in student non-performance
- Disobedience to the lawful instructions of a teacher – disobeying the lawful instructions of an administrator, teacher, or other staff member of the School
- Out-of-Bounds – being in any part of the building or grounds including bathrooms, parking lot, classrooms, or offices unless specifically scheduled to be there or unless he/she has received permission from appropriate authority. If a student is in an area of the building without permission, other than classroom, it is grounds for removal from the School.
- Cell Phone Use – Students are prohibited from using cell phones or electronic devices in any negative, disruptive, or illegal manner. Students who need to use cell phones during on-campus sessions should seek approval from a staff member before doing so.
- Non-completion of assigned activities – failure to finish academic work
- Failure to provide name or identification to School personnel – refusal to provide School personnel with his/her name identification, or other necessary information including, but not limited to current phone number, address, etc.
- Theft – taking the property of another without right or permission
- Fighting or violence – participating in physical contact and/or verbal abuse with one or more students or personnel
- Vandalism – purposeful destruction of School or student property
- Gang Activities – participating in gang activities
- False fire and/or bomb alarm – willful intent to cause panic by submitting false information
- Arson or attempted arson – setting fire or attempting to set fire to any school or building property
- Use/possession/concealment/sale/transmission of any drug, alcoholic beverage, or other illegal, or controlled substance including counterfeit or look-alike substances
- Use/possession/concealment/sale/transmission of any dangerous or illegal instruments including but not limited to weapons, fireworks, etc., including counterfeit or look-alike substances
- Wrongful conduct – actions that impede, obstruct, interfere with or violate the School’s mission, philosophy, and regulations
- Destruction and or intentional harm to person or property
- Sexual harassment, misconduct, and/or improper language or inappropriate touching or sexting
- Disrespect of the rights of others or other’s property – willful destruction or rudeness towards others (School personnel, students, visitors, guests)
- Conduct which endangers themselves or others – any form of physical contact that jeopardizes others, including but not limited to horseplay and throwing objects.
- Harassment, Intimidation, or Bullying behavior (including by an electronic act) as defined herein and in the School’s “Anti-Harassment, Anti-Intimidation, or Anti-Bullying Policy” (**Appendix 1**).
- Actions that in the sole discretion of the School Administrator endanger the health and/or safety of fellow students, staff, or guests of the School.

- Any other behaviors or actions that the School Administrator deems, in his or her sole discretion, impede, obstruct, interfere, or violate the mission or philosophy of the School or cause a disruption to the educational environment or as an offense which may result in corrective action.

F. Progressive Discipline Policy

Skyway Career Prep generally follow a **progressive discipline policy**.

- The degree of discipline will be proportional to the severity of the behavior for which the student is being disciplined.
- The student's previous discipline history and other relevant factors will be taken into account in determining the degree of discipline.
- All due process procedures required by federal and state law will be followed.

Through progressive discipline, School administrators will determine appropriate consequences and/or identify relevant support that may help students improve their behavior. The goal is to prevent inappropriate student behavior from happening again.

School administrators may consider a range of options in responding to each situation. These options will include different supports and consequences. Support might range from a conversation with the student to a review of expectations for the student's behavior to counseling from a social worker, such as life skills coaching or anger management. Consequences may include, for example, an assignment, detention, suspension, or expulsion.

G. Suspension, Expulsion, Removal and Exclusion

The following suspension, expulsion, removal and exclusion options are available to the School. More information related to suspension and expulsion, including information about required notices, appeal rights, and disabilities compliance, can be found in the School's Suspension and Expulsion Policies which are available at the School office or upon request. Additionally, the Policies are posted on the School website. The School will comply with all state and federal laws pertaining to the discipline of students with disabilities.

- **In-School Suspension:** Student attends School and serves the suspension in a supervised learning environment where the student shall be permitted to complete classroom assignments for at least partial credit as determined by the School Administrator and teaching staff. In no event will a student receive a failing grade on a completed assignment solely on the basis of the suspension.
- **Out-of-School Suspension:** Removal of a student from School for up to ten (10) school days. The student will have the opportunity to complete any classroom assignments missed due to the suspension and shall receive at least partial credit for such completed and returned assignments, as determined by the School Administrator and teaching staff. In no event will a student receive a failing grade on a completed assignment solely on the basis of the suspension.
- **Expulsion:** Removal of a student for a period not to exceed the greater of eighty (80) school days or the number of days remaining in the semester or term. If at the time an expulsion is imposed there are fewer than eighty (80) school days remaining in the school year, the expulsion may extend into the following school year.
- **Weapons' Expulsion:** Mandatory one (1) year expulsion for bringing a firearm on school property. Removal of a student for up to one (1) year for certain offenses involving firearms, knives capable of causing serious bodily injury, violent acts that are criminal offenses, and bomb threats.

- **Imminent & Severe Endangerment Expulsion:** Removal of a student for up to one hundred and eighty (180) school days for actions that pose imminent and severe endangerment to the health and safety of other students or School employees. Students must meet conditions developed by the School prior to being reinstated.
- **Emergency Removal:** Immediate removal of a student due to their presence posing a continuing danger to persons or property or an ongoing threat of disrupting the academic process. The student will be returned to curricular and/extracurricular activities the next school day unless out-of-school suspension or expulsion processes are initiated.
- **Permanent Exclusion:** Permanent exclusion of a student, sixteen (16) years old or older, from any public school in the state based on the student committing certain criminal offenses.

In addition, the School reserves the right to enact alternative disciplinary actions, as determined on a case-by-case basis by the School Administrator or their designee, including but not limited to: detention, restitution, parent conferences, assigned seating, revocation of privileges, and implementing behavior plans or contracts.

Students that are subject to an active out-of-school suspension, expulsion, or removal, and those students who have been permanently excluded from school, are not permitted to attend classes, participate in extracurricular activities, or be on any School property. This prohibition is only excused upon the prior written permission of the School Administrator for purposes which the School Administrator, or their designee, determine the student must be able to be on School property.

Disabilities Compliance:

The School will comply with all laws and regulations presented in the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Improvement Act of 2004. Discipline procedures for students having a disability, will follow the procedures outlined in the Individuals with Disabilities Education Improvement Act of 2004 or such successor or replacement law.

H. Withdrawal Policies and Procedures

If a parent wishes to withdraw their student, or an adult student wishes to withdraw from the School, please complete and sign a withdrawal form. Minor students must supply proof of enrollment from another school before they will be withdrawn from the School.

Additionally, a student must be graduated by their 22nd birthday, or they will be withdrawn from the School upon the completion of the school year in which they turn 22 years old. The appropriate withdrawal letters will be sent to the student if they are not ready for graduation.

I. Parent & Student Surveys

Parents and students are asked to complete a Parent & Student Satisfaction Survey as required under the School's Contract, as well as any other School surveys deemed appropriate by the School Administrator.

In addition, upon Graduation, students will be asked to complete a survey regarding their future plans.

III. Academics

A. The Curriculum

The curriculum is a combination of academics, including project-based learning lessons, life skills preparation, and employability skills instruction. Each student works on their individualized learning plan, participates in small group sessions, and completes independent work in order to earn credits for graduation and pass any mandatory state testing. Students also have access to electronic educational software programs and the Internet for their academic lessons, and post-secondary and vocational exploration. One-on-one tutoring is also available if needed.

Students receive an individual academic and career plan (based upon their academic needs and vocational/employment plans). Employability Specialists work with each student to assist with job placement, vocational opportunities and career advancement.

B. Parental Notification Regarding Sexual Violence Prevention Education Curriculum

The law requires the School to include in the curriculum developmentally appropriate instruction in sexual violence prevention education. A parent may request the opportunity to examine the materials used for such instruction by submitting a written request to the School Administrator or their designee. Additionally, a parent may request a student be excused from such instruction upon a written request submitted to the School Administrator or their designee.

C. Academic Sessions

Students must attend the learning opportunities appropriate for their course of study at the School.

Students who work or volunteer at least five (5) hours per week may be permitted to leave a learning opportunity early or arrive to a learning opportunity late, so long as they can provide proof that they were scheduled at their respective work/volunteer site during the relevant learning opportunity with appropriate travel time included.

Students may earn work credit through learning opportunities outside of the School. These learning opportunities include employment, volunteering, vocational counseling, or other activities deemed suitable. Through these opportunities, students may earn elective credits toward graduation.

All volunteer activities outside of the School need to be approved by the School Administrator and documented so the student can receive appropriate credits. Please see the School Administrator, or their designee, for more information regarding these elective credits.

D. Grading

Each student is required to complete weekly academic activities on the computer. In addition, workbooks, newspapers, magazines, and resource materials are available for student use while completing off-line assignments. Students must receive 60% or better to master a course.

Each student is also required to keep a portfolio of their accomplishments. The School's Graduation Committee and School Administrator review the portfolio on behalf of the Board before the student is deemed ready for graduation.

Assignment grades and scores shall be calculated using ordinary academic standards of substance and relevance, including any legitimate pedagogical concerns, and shall not penalize or reward a student based on the religious content of a student's work.

E. Progress Reports

The School uses a Complete/Incomplete grading system. Progress Reports are issued to each student every sixteen (16) weeks and are generally distributed in October, February and June. Progress Reports can be requested by parents or guardians at any time.

F. Grade Levels

Promotion to 10th grade: Students must have at least 5 credits.

Promotion to 11th grade: Students must have at least 10 credits

Promotion to 12th grade: Students will be promoted to 12th grade when they have earned at least 15 credits *and* received a “competency score” (684+) on Algebra 1 and ELA 2 or the student is otherwise verified by the School as a potential graduate.

State law requires the School to prohibit the promotion of a student to the next grade level if the student has been truant for more than ten per cent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade unless the School Administrator and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

G. Conferences/Open House

Conferences are strongly encouraged throughout the year. Parents may be contacted to meet with instructors and the student at least once a trimester. The School encourages parents to request a conference at any time. Such conferences will be scheduled around the teacher’s availability and class schedules.

H. Transferring Credits

Student credits from former high schools do transfer to the School. A “Request for Records” will be sent to the student’s school. If a student has an official transcript, it is recommended that they attach it to the initial application or submit it to the main office.

Note: An official transcript has a raised seal. The School *must* have an official transcript in order for a student to graduate.

I. College Credit Plus Options

College Credit Plus options are available for interested students. More information on these options can be obtained through the School Administrator. The School does not award high school credit for post-secondary courses any portion of which were taken during a period of expulsion imposed by the School.

J. Graduation Requirements

Ohio’s core graduation requirements include twenty units that are designed to prepare students for the workforce and college. The chart below identifies the credit distribution towards graduation for the Class of 2023 and beyond. Students enrolled in a dropout prevention and recovery program that has received a waiver from the Ohio Department of Education and Workforce may qualify for high school graduation by successfully completing a competency-based instructional program administered by the School in lieu of the core graduation requirements if the student and, as applicable, their parent, guardian, or custodian sign a written statement (available at the end of this Handbook) asserting the parent’s, guardian’s, or custodian’s consent to the student graduating without completing the core graduation requirements and acknowledging that one consequence of

not completing the core graduation requirements is ineligibility to enroll in most state universities in Ohio without further coursework.

English Language Arts	4 Units
Health	½ Unit
Mathematics	4 Units*
Physical Education	½ Unit
Science	3 Units**
Social Studies	3 Units***
Electives	5 Units****

Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts (during grades 7-12). Beginning with students who enter 9th grade after July 1, 2022, students need ½ credit of financial literacy. Fine arts may not be required for students in approved career-based pathways.

*including 1 Unit of algebra II (or its equivalent) or 1 Unit of advanced computer science or approved career-based pathway. Students choosing to take advanced computer science in lieu of algebra II understand that some institutions of higher education may require algebra II for purposes of college admission, and the parent, guardian or legal custodian of such students must sign a statement acknowledging that not taking algebra II may have an adverse effect on college admission decisions.

**including: physical sciences, one unit; life sciences, one unit; advanced study in one or more of the following sciences, one unit: chemistry, physics, or other physical science; advanced biology or other life science; astronomy, physical geology, or other earth or space science. A student may apply one credit in advanced computer science to satisfy one unit of advanced science (excluding biology or life sciences).

*** Students must include ½ unit of American History, ½ unit of American Government, and ½ unit in World History and Civilizations.

****consisting of one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program, or English language arts, mathematics, science, or social studies courses not otherwise required for graduation.

Graduation requirements vary depending on the year the student entered ninth grade for the first time, and they are subject to additional legislative changes. For specific information related to graduation requirements students and parents should contact the School office. All students must complete the following prior to graduating:

- Fulfill the student’s Skyway Career Prep Learning Plan.
- Complete an exit interview with School’s Graduation Committee.
- Complete an employability skills course.
- Complete all additional state requirements, including:
 - A. Demonstrate competency in the foundational areas of English language arts and mathematics. To graduate, a student must earn a “competency score” on the English language arts II and Algebra I (or integrated math 1) end-of-course exams. Alternatively, students may demonstrate competency through:
 - i. Earning credit through the College Credit Plus program in a non-remedial math or English course (for the end-of-course exam not passed);

- ii. Obtaining a remediation-free score in the math or English subject areas on the ACT or SAT;
 - iii. Successfully complete at least two of the seven available options regarding Career Experience and Technical Skills; or
 - iv. Meeting the requirements to enlist in the military and providing a contract which shows enlistment upon graduation.
- B. Demonstrate readiness for post-high school by earning two diploma seals that allow them to demonstrate important foundational and well-rounded academic and technical knowledge, professional skills, and leadership and reasoning skills.

Some students may opt-out of the Ohio Core by following the State of Ohio's Opt-Out Provision found at the end of this Handbook. This option is only available to those students who entered ninth grade prior to July 1, 2016. Contact the School Administrator for additional requirements for selecting this option.

K. Ohio Computer Science Promise Program

A student may earn high school credit for their successful completion of an Ohio Computer Science Promise Program course. The Department of Education and Workforce will annually post a list of approved courses and providers. A student may participate in a course so long as they meet the eligibility criteria as determined by the provider.

If the School offers a comparable course, the student will receive comparable credit towards graduation. If the School does not offer a comparable course, then the student will receive an appropriate number of "elective" credits towards graduation. If a student disagrees with the School's awarding of credits earned through this Program, they may appeal the decision to the Department of Education and Workforce, whose decision will be final.

L. Credit Flexibility Plan Option

The School offers the Credit Flexibility Program (CFP) to all students, which allows students to meet curriculum requirements and earn units of high school credit based on subject area competency demonstrated through activities such as online learning, work-based learning, and community-based projects. However, the following prerequisites for participation apply:

- Students who enroll with less than four (4) academic core credits may participate in the CFP only after completing the transition lab and one full core academic credit in the School.
- All other newly enrolled students may participate in the CFP upon completion of the transition lab.
- Currently enrolled students may participate in the CFP at any time.

The School will permit CFP in accordance with Ohio law, as amended. For information on how to initiate a Credit Flexibility Plan, including how to appeal the denial of a Credit Flexibility Plan, contact the School Administrator.

IV. School Facilities

A. Hours of Operation

The School building opens at approximately 7:30 a.m. and closes approximately at 3:30 p.m. Monday – Friday, notwithstanding the times and days learning opportunities are offered. Building operation times may change, in which case notification will be given prior to change.

B. Tobacco and Eating

The law prohibits using tobacco as well as e-cigarettes or vaporizers (“Vapes”), and look-alike products and substances, in the building or on the grounds of the School. Food and beverages are generally not allowed in the classroom or the computer labs, except in authorized areas.

C. Parking

If the student drives, they may park in the visitor’s lot, if available.

D. Transportation

The School does not provide transportation. However, where available, the School is easily accessible to various city public bus services.

E. Visitors

The School is a closed-campus school. The students remain in the School during their academic session. If an emergency arises, the student will sign out and, if need be, the party picking up the student will also sign with information as required by the School. All students must and will be accounted for while on campus.

Parents, graduates, and other visitors are welcome with advanced notice and approval of the School office except in the case of an emergency. No children are permitted in the classroom at any time. If children would like to visit the School, an appointment for a tour must be scheduled with the main office.

All visitors are required to report to the School office prior to their visit and may be escorted while in the building. All visitors must sign in upon arrival and sign out before leaving the building and must wear a visitor’s pass while in the building. Visitors that cause a disruption of the educational environment or present a risk to the safety or well-being of the School’s students and/or staff may be excluded from the School facility at the discretion of the School Administrator or their designee. The School reserves the right to deny access to anyone, including parents, to the School facility at the discretion of the School Administrator. The School reserves the right to contact local law enforcement to assist with visitors that violate School rules or requests to leave School property.

Visitors must pre-arrange any meetings or visits with teachers or School administration prior to entering the building. Visits should be limited to 1/2 hour unless other arrangements have been made for an extended period of time.

When parents are visiting, they are asked not to attempt a parent teacher conference, especially while students are in the classroom.

F. Emergency Phone Calls

Students may give the School’s phone number to relatives for emergency purposes only. The main office will take a message and forward it to a student as soon as possible. Students must receive approval from School personnel to make phone calls from the main office.

Students are not permitted to use School phones without approval from School personnel.

G. School Closure Policy

Should it be necessary to start late or close the School due to weather or other unforeseen emergencies, information will be given over radio and television stations. Students are asked not to call the School. The School may also be dismissed early due to weather or other unforeseen

emergencies. The School will attempt to contact parents as soon as is practicable so appropriate arrangements may be made.

In the event that the School facility will be closed but students are required to participate in lessons via the School's Online Day Plan, the School will notify parents/students that the Online Day Plan is in effect through notification systems such as the all-call system, calls, texts, the School's website, local media, and/or the School's various social media sites

H. Pesticide Notice

In accordance with Ohio law, parents and guardians of minor children, adult students, faculty, and staff who are enrolled or employed at the School may request and receive prior notifications of the applications of pesticides which are scheduled for a time when school is in session. All such requests shall include the requesting party's email address and/or telephone number and shall be submitted to the School Office.

I. Cell Phones and Electronic Devices

Students are required to turn in cell phones and/or electronic devices when they enter the School. Pursuant to the Board's Cell Phone Policy, students are only permitted to use cell phones during school hours under the following circumstances:

- The student's IEP or Section 504 Plan specifically requires the use of a cell phone;
- The student has received prior permission from the School Administrator to use a cell phone in order to monitor or address a medical or health concern of the student; or
- The student's use of the cell phone is reasonably necessary due to a bonafide emergency. The School Administrator, or their designee, reserves the right to determine, in their sole discretion, whether the student's use was reasonably a bonafide emergency.

Students violating these regulations may be subject to disciplinary action or limitations on such device usage.

J. Reasonable Suspicion Searches and Preventative Searches

Reasonable Suspicion Searches: The School Administrator may, at any time, with reasonable suspicion that evidence will be obtained indicating the student has violated a law or School rule, authorize School personnel to conduct a search of the student or their backpacks and other personal property, and the contents contained therein. In no event shall the School conduct any strip search of a student. The School Administrator, or their designee, may call upon the assistance of the local law enforcement to assist in any search of a student or their personal property.

Preventative Searches: The School is authorized to use preventative search methods. A preventative search subjects students/visitors to scrutiny without suspicion that a particular student/visitor has violated a law or School rule. Preventative searches will be conducted in the least intrusive manner possible so that individuals' rights are balanced with the safety of the School community. Searches may be conducted using hand-held or walk-through metal detectors which may be utilized randomly or at designated locations at the School or at School activities or events. Random searches will use neutral and even-handed criteria for determining individuals subject to the search. In the event that a preventative search results in reasonable suspicion that the individual being searched is violating the law or School rules, the search may be expanded, or a more intrusive search may be warranted.

K. Searches of School Property

Desks, computers, or other items provided to students for their use remain the property of the School. Students by law have no expectation of privacy in any School property assigned to them. No student shall lock or otherwise impede access to any storage area or other School property. Unapproved locks will be removed and destroyed with no compensation owed to student.

Upon authorization of the School Administrator, School property assigned to the student by the School may be searched at any time.

L. Video Surveillance

The School is authorized to utilize video surveillance/electronic monitoring systems on School property, and in School buildings and School buses. For more information, contact the School Administrator regarding the Video Surveillance and Electronic Monitoring Policy.

V. Volunteers

The protection and well-being of students enrolled in the School is paramount. To that end, a background check may be required for volunteers depending upon their level of contact with students. Volunteers who have no disqualifying events will then be added to our list of volunteers. Contact the School Administrator for more information about volunteering at the School and the background check requirements.

VI. Safety

A. Safer Ohio Tip Line

In order to provide parents, students, or members of the public a means to anonymously report instances that might alter the overall safety of the School, the School has partnered with SaferOH. This tipline is available 24-hours a day, and anyone who has reason to believe that the safety of the School is compromised in any way may anonymously call or text to report any pertinent information to 844-SaferOH (844-723-3764).

Things to report to the tip line include (but are not limited to):

- Bullying incidents
- Withdrawn student behaviors
- Verbal or written threats observed toward students, faculty or schools
- Weapon/suspicious devices on or near school grounds
- Gang related activities
- Unusual/suspicious behavior of students or staff
- Self-harm or suicidal sentiments
- Any other school safety related concerns

B. 988 Suicide & Crisis Lifeline

Those experiencing a mental health crisis, and their loved ones, can reach out to the nationwide 988 Suicide & Crisis Lifeline through call or text to “988.” This resource provides free, 24/7 assistance to individuals facing emotional distress, thoughts of suicide, mental health or substance use crisis, or the concern for a friend or family member. Please follow all prompts when reaching out to 988 Suicide & Crisis Lifeline in order to be provided with appropriate intervention, resources, and/or support.

C. Fire Alarm

When the fire bell rings, exit the building through the nearest exit in an orderly fashion according to instructions given by the attending adults. Instructions are also posted in each classroom.

D. Reporting Injuries

If a student is injured at the School, they must immediately report the injury to School personnel. The main office will complete a copy of the injury report.

E. Anti-Harassment, Anti-Intimidation, or Anti-Bullying

As more fully set forth in the School's Anti-Harassment, Anti-Intimidation, or Anti-Bullying Policy (attached as **Appendix 1** to this Handbook), behavior meeting the definition of Harassment, Intimidation, or Bullying is strictly prohibited. Students who are determined to have engaged in such behavior are subject to disciplinary action, which may include counseling, suspension, or expulsion from School. The School's commitment to addressing such behaviors involves a multi-faceted approach, which includes the promotion of a School atmosphere in which this behavior will not be tolerated by students, staff, or the School community.

It is imperative that Harassing, Intimidating, and Bullying behavior(s) be identified only when the specific elements of the definition are met because the designation of conduct of such behavior carries with it special statutory obligations. However, any misconduct, whether or not it meets the required definition, will be reviewed and the perpetrator will be subjected to appropriate disciplinary consequences.

F. Prohibited Gang Activity

Students are prohibited from engaging in gang activities while at School, on School property, to or from School, or at a School related function or event, and on the Internet to the extent that School students and/or personnel are the subject of gang activity. Any student who violates this policy will be subject to disciplinary action, up to and including expulsion from School.

The term "gang" is defined as any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the endorsement of or participation in one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively have engaged in a pattern of criminal gang activity.

The term "gang activity" is defined as any conduct engaged in by a student:

- On behalf of a gang.
- To perpetrate the existence of a gang.
- To effect the common purpose and design of any gang, including the wearing of apparel, jewelry or symbols.
- To represent a gang affiliation, loyalty or membership in any way while on School grounds or while attending a School function.

These activities may include things such as recruiting students for membership in a gang and threatening or intimidating other students or staff against their own will to promote the common purpose and design of any gang.

G. Drug-Free School

In accordance with federal law, the School prohibits the use, possession, concealment, or distribution of drugs by students on School grounds, in the School building, on School property, or at School sponsored events to ensure a Drug Free School. Drugs include alcoholic beverages, steroids, dangerous controlled substances as defined by Ohio law, or any substance that could be considered a “look alike.” Any student who violates this Policy will be subject to disciplinary action, up to and including expulsion from the School.

H. Weapon-Free School

The School is a weapon-free School. No student, at any time, for any reason, will knowingly possess, handle, transmit, or use a weapon or any object, which can be reasonably considered a weapon, including a “look alike,” in or on property of the School or at any School sponsored event held away from School grounds, including interscholastic competitions or extracurricular activities. Any student who violates this policy will be subject to disciplinary action, up to and including expulsion from the School.

I. Lost and Found

Any personal items that have been left at the School will be taken to the main office. If students find personal items that belong to others, they should turn the items into the main office as soon as possible. The School is not responsible for lost money, jewelry, or other personal items.

J. Medication Administration

Students needing medication are encouraged to receive such medication at home. If necessary for the School to administer any prescription medication, the School will only do so after receiving a written request, signed by the parent, that the medication be administered to the student. In addition, the School will not administer any prescription medication unless it also receives a signed prescriber/physician approval containing the information listed below. The person authorized to administer the medication must receive the medication in the container in which it was dispensed by the prescriber or licensed pharmacist. The parent is responsible for keeping a record of the amount of medicine that is on-hand at the School and replenishing the supply as necessary.

The Physician’s written approval must include the following information:

- The name and address of the student
- The School in which the student is enrolled
- The name and dose of the medication to be administered
- Times or intervals at which each dosage is to be administered
- The date the administration of the drug is to begin
- The date the administration of the drug is to cease (if applicable)
- Any severe adverse reactions that should be reported to the prescriber and one or more phone numbers at which the prescriber can be reached in an emergency as well as one or more phone numbers at which the parent, guardian or other person having care or charge of the student can be reached in an emergency
- Special instructions for administration of the drug by the student
- Written instructions outlining procedures school employees should follow in the event the student is unable to administer the medication or the medication does not provide adequate relief

- A list of adverse reactions that may occur to a child for whom the medication was not intended who uses the medication
- Any other special instructions

Per the Ohio Revised Code students are permitted to possess and use a metered dose or dry powder asthma inhaler to alleviate or prevent asthmatic symptoms. In addition, students are permitted to carry and use an epinephrine injector to treat anaphylaxis (an intense allergic reaction). The School must have the above stated documentation provided by the physician and parent if the Student is a minor in order to allow a student to use an asthma inhaler or epinephrine auto injector. For a student to carry and use an epinephrine injector, the physician's written approval must also include the circumstances in which the injector should be used, and acknowledgement that the prescriber has provided the student with training in the proper use of such injector and determined that the student is capable of possessing and using the injector.

The parent, guardian or other person having care or charge of the student must submit a revised statement signed by the prescriber if any of the information originally provided to the school changes.

Any medication which may be legally sold without a prescription and administered without the instruction of a prescriber (an "over-the-counter drug") may be administered to students upon a written request by the parent. The request must be signed by the parent and must also include the name of the student, the name of the medication, the dose (which is not to exceed the recommended amount), and the reasons such medication is to be administered. Over-the-counter medication must be delivered to the School by the parent in its sealed, original container. Students are prohibited from having over-the-counter medications on their person, in their personal bag, their locker, or their desk.

The School has adopted a separate policy regarding the care of diabetic students. If a student is diabetic, the student/parent should notify the School Administrator.

K. Seizure Action Plan

The Board has adopted a Seizure Action Plan Policy to help support students who have an active seizure disorder. If the student has, or develops, an active seizure disorder, parents are required to notify the School Administrator so that the School and parent can create an individualized Seizure Action Plan.

L. Food Allergy Action Plan

If a student has or develops a serious food allergy, the student and/or their parent must complete a Food Allergy Action Plan, available in the School office.

M. Protective Eyewear

Every student and teacher of the School shall wear industrial quality eye protective devices at all times while participating in or observing any of the following courses:

- Vocational, technical, industrial arts, fine arts, chemical, physical, or combined chemical-physical educational activities, involving exposure to:
 - Hot molten metals or other molten materials
 - Milling, sawing, drilling, turning, shaping, cutting, grinding, buffing, or stamping of any solid materials
 - Heat treatment, tempering, or kiln firing of any metal or other materials Gas or electric arc welding or other forms of welding processes

- Repair or servicing of any vehicle Caustic or explosive materials
- Chemical, physical, or combined chemical-physical laboratories involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other hazards

VII. Confidentiality of Records

At the School, we take student records and their confidentiality very seriously and have a policy of not disclosing any student records to anyone outside of the School except in strict accordance with state and federal law. Records of students are only released to another school upon request from that school or from a signed release by the parent or as otherwise required by law.

A. Student Directory Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) protects the privacy of students' education records, and it is the School's policy not to release student records without the consent of the parent or guardian or as otherwise required by law. However FERPA allows the release of student directory information, unless the student's parent(s) inform the School in writing not to release such information. The School has designated student names as directory information and may include such information in School publications, recognition lists, programs, or student directories or give such information to third parties without parental consent or as otherwise required by law (such as military recruiters, etc.).

B. Audio-Visual Information

The School recognizes the value of audio-visual and other types of electronic communication in providing our students with an effective education. In communicating our School-related activities, opportunities exist to photograph and/or videotape students and their work in a variety of activities. However, individual student records (academic, behavioral) will not be disclosed. Communications may include School newsletters, local newspapers, community access cable channel, School-sponsored web pages, marketing materials and other publications.

However, we will respect your wish for privacy in this area. Please call the School should you have any questions or concerns. You may also notify the School in writing if you prefer that we do not use your student's name, picture, and/or work product for presentations or other uses.

C. Release of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit a written request to the School Administrator, or appropriate school official, that identifies the record(s) they wish to inspect. The School Administrator, or appropriate school official, will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. If copies are requested, the School may charge the requesting party reasonable copying costs.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School Administrator, or appropriate school official, clearly identifying the part of the education record they want changed, and specify why it is inaccurate or

misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to a School Official with a legitimate educational interest in the education record. A "School Official" is a person employed, contracted, or volunteering with the School in an administrative, supervisory, academic or support staff position (whether paid or unpaid), including but not limited to, school employees (whether employed directly by the Board or by a third party on behalf of the Board); a member of the School's Threat Assessment Team; transportation providers and/or drivers; a person with whom the School has contracted to perform a special task (i.e. Attorney, auditor, outside consultant); or a person serving on the Board. A School Official has a "legitimate educational interest" in an education record when the School Official needs to review the record in order to fulfill his or her responsibility on behalf of the School, such as when the School Official is performing a task that is specified in their job description or by a contract agreement or other official appointment; performing a task related to a student's education; performing a task related to the discipline of a student; or providing a service or benefit relating to the student or student's family, such as health care, counseling, or assisting with the college application procedure; and any other purpose that the Board deems necessary as related to a student's education.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901**

5. The School intends to forward any and all education records to another school which has requested such records for the purpose of the student's potential enrollment at that school. The student's parents, or eligible student, upon request, may receive copies of the records disclosed or have the opportunity to request a hearing to challenge the content of the record. The School has the discretion of which education records to disclose to the potential new school and FERPA does not provide parents, or an eligible student, the right to prevent such disclosure or prevent the School from communicating general information about the student to the school in which the student seeks to or intends to enroll.

Access by Military Recruiters/Institutions of Higher Education

Two federal laws require the School to provide military recruiters, upon request, with student names, addresses, telephone listings, and electronic mail addresses (if those electronic mail addresses are provided by the School) unless parents have advised the School that they do not want their student's information disclosed without their prior written consent. Similarly, state law requires the School to provide military recruiters, upon request, with the names and addresses of students in grades ten through twelve, unless parents have advised the School that they do not want such information disclosed.

D. Non-Custodial Parent Records Access and Release

The School will only give access to or release records to parents who have a legal right to the records of their child. If a parent has ever been to court for custody, those court documents must be on file with the School. Both custodial and non-custodial parents have equal access to the following unless there is a court order to the contrary:

- Cumulative file (including the Enrollment file, Academic file, Vocational file, Title One file, and Graduation file)
- Health records
- Psychological records
- Parent conferences and lab observations

Students over the age of eighteen (18) may deny the disclosure of school records to parents or guardians.

The stepparent does not have access to the stepchild's records unless the stepparent has adopted the child, the natural parent has given power of attorney, or the natural parent himself/herself shows the record to the stepparent.

The School, parents and non-custodial parent must act in accordance with the Board's Student Records Policy when addressing student records issues.

E. Protection of Pupil Rights Amendment (PPRA) Notification

Description of Intent

The School follows a philosophy of continuous improvement and honest, objective data analysis. This philosophy requires well-planned and sometimes independent research efforts to determine the effectiveness of the School's programs and strategies. From time to time, the School will collect and analyze student performance data and various measures of effectiveness. In addition, families may be asked to participate in surveys or focus groups. Such research shall always be undertaken ensuring student privacy is protected and in compliance with the PPRA. For example, the names of the student, parent, and family members will not be revealed, and results will only be reported in the aggregate or by sub-groupings of sufficient size so that anonymity of the participants is safeguarded.

Rights Afforded by the PPRA

The PPRA affords emancipated minors and students of age eighteen (18) and older and parents certain rights regarding the School's conduct of surveys, collection and use of information for marketing purposes, and conduct of certain physical exams. These rights include the following:

- The right to provide consent before students is required to submit to a survey that concerns one or more protected areas ("Protected Information Survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education. Protected areas include the following:
 - Political affiliations or beliefs of the student or student's parent
 - Mental or psychological problems of the student or student's family
 - Sex behavior or attitudes
 - Illegal, antisocial, self-incriminating, or demeaning behavior
 - Critical appraisals of others with whom respondents have close family relationships

- Legally recognized privileged relationships, such as with lawyers, doctors, or clergy
- Religious practices, affiliations, or beliefs of the student or parent
- Income, other than as required by law to determine program eligibility
- The right to receive notice and an opportunity to opt a student out of the following:
 - Any other Protected Information Survey, regardless of funding
 - Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the School or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others
- The right to inspect, upon request and before administration or use, of the following:
 - Protected Information Surveys of students
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
 - Instructional material used as part of the educational curriculum

These rights transfer from the parent to the student if the student is eighteen (18) years old or is an emancipated minor under state law or by court order.

Notification Procedures

The School will work to develop and adopt policies regarding these rights in consultation with parents. The School will also work to make arrangements to protect student privacy in the administration of Protected Information Surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

The School will directly notify the parent of these policies annually in this PPRA Notice or after any substantive changes. The School will also directly notify by U.S. mail, e-mail, or other reasonably available method parents of students who are scheduled to participate in the specific activities or surveys described in this PPRA Notice and will provide an opportunity for the parent to opt students out of participation of the specific activity or survey. The School will make this notification to parents near the beginning of the school year if it has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, the parent will be provided reasonable notification of the planned activities and surveys covered by the PPRA and will be provided an opportunity to opt their students out of such activities and surveys. The parent will also be provided an opportunity to review any pertinent surveys. The following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution
- Administration of any Protected Information Survey funded in whole or in part by U.S. Department of Education
- Any nonemergency, invasive physical examination, or screening as described above in the Rights Afforded by the PPRA

Where a student is scheduled to participate in these activities, the Student will be notified as described above.

Reporting a Violation

The parent or student who believes their rights have been violated may file a complaint to the following:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901**

VIII. Child Find

The School is participating in an effort to assist the State of Ohio in identifying, locating, and evaluating all children who may have disabilities that may be hindering their ability to receive a Free and Appropriate Public Education.

School districts across the state of Ohio are also participating in this effort to identify disabilities such as autism, deaf-blindness, hearing impairment, including deafness, multiple disabilities, orthopedic impairment, other health impairment, traumatic brain injury, and/or visual impairment including blindness.

We are committed to affording all children their right to a free and appropriate education, regardless of any disability a child may have. However, in order to accomplish this, we must know that a need is present.

Parents, guardians, relatives, public and private agency employees, and concerned citizens are used to help schools find any child, birth through age 21, who may have a disability and need special education and related services. If you are aware of a child who may have special needs, please notify the School Administrator.

For more information on the rights of students with disabilities, please refer to the publication, *A Guide to Parent Rights in Special Education*, available at www.education.ohio.gov.

A. Positive Behavior and Interventions Support

The Board has adopted a policy to guide the use of Positive Behavior Interventions and Supports (PBIS) and the limited use of restraint and seclusion at the School. It is the Board's belief that every effort should be made to prevent the need for the use of restraint and for the use of seclusion. The use of a non-aversive effective behavioral system such as PBIS shall be used to create a learning environment that promotes the use of evidence-based behavioral interventions, thus enhancing academic and social behavioral outcomes for all students.

Restraint or seclusion shall not occur, except when there is an immediate risk of physical harm to the student or others and shall occur only in a manner that protects the safety of all children and adults at school. Every use of restraint or seclusion shall be documented and reported in accordance with the Board's adopted policy. The Board's policy is available from the School office and is posted on the School's website.

The PBIS prevention-oriented framework or approach applies to all students, all staff, and all settings. Research supports the conclusion that PBIS, when integrated with effective academic instruction, provides the support students need to become actively engaged in their own learning and academic success.

B. Child Abuse and Neglect

Because of their sustained contact with school-age children, teachers and other employees are in a position to identify abused or neglected children.

Every School official, School employee, or employee assigned to the School who knows or has reasonable cause to suspect based on facts that would cause a person in a similar position to suspect that a student under eighteen years of age (or a student who is developmentally disabled or physically impaired and under twenty-one (21) years of age) has suffered or faces a threat of suffering any physical or mental wound, injury, disability, or condition of a nature that reasonably indicates abuse or neglect of the student, will immediately notify the School Administrator, or their designee, and report that knowledge or suspicion, by telephone or in person, to the public Children's Services Agency or local law enforcement agency.

C. Crisis Management

A School wide Safety/Crisis Plan has been developed and provided to School personnel for assisting and responding to various crisis/emergency situations. In the event of a manmade or natural crisis, your cooperation is needed. Staff is trained to move students to a designated evacuation site. PLEASE DO NOT CALL THE SCHOOL DIRECTLY. Calling the School may limit the availability of telephone lines needed to access emergency rescue services. Initial notification to Parents will be through local television and radio stations. Once students are secure and safe, School personnel will contact parents with sign out procedures via automatic telephone and/or text messages.

IX. Parent's Right to Know Teacher Qualifications

A parent may request information on the professional qualifications of each classroom teacher, specifically:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of the certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

X. Parent Involvement Policy

The School will provide opportunities for parents to formulate suggestions, interact, and share experiences with other parents, and participate appropriately in decision making about the School's Title I plan and revisions in the parental involvement plan. In connection therewith, the School will hold an annual orientation meeting where parents will meet their child's teacher and be reassured of their right and responsibility to be involved in their child's education. The School has a Parent Involvement Policy in place, which shall be made available upon request to the School Administrator.

XI. Complaint Procedure

A student or parent may file a written complaint that should be submitted to a teacher or the School Administrator. Classroom issues should be initially addressed with the classroom teacher through a scheduled appointment. If a meeting is scheduled to discuss the concern, persons in attendance

must conduct themselves civilly. It is expected that concerns will be expressed in a professional manner. Disruptive or threatening behavior may result in an action to protect School personnel, such as reporting the incident to the police and/or prohibiting the parent from entering School property at any time.

To file a complaint with the School Administrator, the Complaint must be in writing with the facts and specific outcome desired by the parent/guardian. The School Administrator, or their designee, will investigate each complaint and provide written notice to the complainant regarding the findings.

XII. Work Permit Policy

A critical component of the School's education model is the employability skills training and employment of our students. Pursuant to Ohio Law, any student who is a minor, at least sixteen years old, and who desires to work may do so through a validly issued Age and Schooling Certificate (work permit). The Ohio Department of Commerce, Division of Labor and Worker Safety Wage and Hour has granted to the School the authority to issue and revoke such Age and Schooling Certificates for its students. For information about obtaining an Age and Schooling Certificate contact the School office.

It is important to note that the Age and Schooling Certificate issued to the student is employment and employer specific, and as such, a new Application and Age and Schooling Certificate must be submitted and procured respectively for each new different employment opportunity of the student. In addition, at the termination of any previous employment relationship, the School must secure the return of the employer's original Age and Schooling Certificate and a reason for termination which when obtained shall be kept in the student's file at the School.

The right of a student to work does not come without responsibility. Vocational training and working are an integral part of the School's educational program; however, academics always come first and a student's employment should never harm his/her educational advancement. The School reserves the right to revoke the student's Age and Schooling Certificate if: the student's academic achievement falls below an acceptable level; the student does not meet the minimum attendance requirement of the School; the student violates the School's Parent/Student Handbook, Code of Conduct, or other School rules, regulations, policies and/or procedures; or the School Administrator believes that the employment represented by the Age and Schooling Certificate is jeopardizing the student's education.

XIII. Internet Safety Policy

As more fully set forth in the School's Internet Safety Policy attached as **Appendix 2** to this Handbook, the use of technology is a privilege and an important part of the School's overall curriculum. The School will monitor the online activities of minor students and also, from time to time, make determinations on whether specific uses of technology are consistent with School policies for students and employees of the School but does not warrant that the technology resources will meet any specific requirements of the student or other users, or that it will be error free or uninterrupted.

By signing the Parent/Student Contract Page at the end of the Parent/Student Handbook, the parent and student agree:

- To abide by all School policies relating to the use of technology.

- To release all School personnel from any and all claims of any nature arising from the use or inability to use the technology.
- That the use of technology is a privilege.
- That use of the technology will be monitored and there is no expectation of privacy whatsoever in any use of the technology.

The parent/student further agrees and understands that the user may have their privileges revoked or other disciplinary actions taken against them for actions and/or misuse such as, but not limited to, the following:

- Altering system technology, including but not limited to, software or hardware
- Placing unauthorized information, computer viruses, or harmful programs on or through the computer system in either public or private files or messages
- Obtaining, viewing, downloading, transmitting, disseminating, or otherwise gaining access to or disclosing materials the School believes may be unlawful, obscene, pornographic, abusive, or otherwise objectionable
- Using technology resources for commercial, political, or other unauthorized purposes since the School technology resources are intended only for educational use
- Intentionally seeking information on, obtaining copies of, or modifying files, other data, or passwords belonging to other users
- Disrupting technology through abuse of the technology, including but not limited to, hardware or software
- Malicious uses of technology through hate mail, harassment, bullying by electronic means, profanity, vulgar statements, or discriminating remarks
- Interfering with others' use of technology
- Installation of software without consent of the School
- Allowing anyone else to use an account other than the account holder
- Other unlawful or inappropriate behavior

The parent and student also acknowledge and agree that he/she is solely responsible for the use of their accounts, passwords, and/or access privileges, and that misuse of such may result in appropriate disciplinary actions (including but not limited to suspension or expulsion), loss of access privileges, and/or appropriate legal action.

The parent and student must also know and further agree that:

- Should the user transfer a file, shareware, or software that infects the technology resources with a virus and causes damage, the user will be liable for any and all repair costs.
- The user will be liable to pay the cost or fee of any file, shareware, or software transferred or downloaded, whether intentional or accidental.
- Should the user intentionally destroy information or equipment that causes damage to technology resources, the user(s) will be liable for any and all costs.
- Violation of this Internet Safety Policy is also a violation of the School Code of Conduct and may result in any other disciplinary action, other than those specifically set forth above, including but not limited to suspension or expulsion.

XIV. Wellness Statement

With the passing of the Child Nutrition and Women, Infants, and Children (WIC) Reauthorization Act of 2004 and the Healthy, Hunger-Free Kids Act of 2010 by Congress, the School recognized the role it can play in building nutrition knowledge and skills in students to promote healthy eating and physical activity choices. This law required local education agencies participating in a program authorized by the National School Lunch Act or the Child Nutrition Act of 1966 to develop a local wellness policy. The passing of the Healthy, Hunger-Free Kids Act of 2010 added provisions to expand upon the previous local wellness policy requirement of the 2004 Act. The School supports student health and wellness.

XV. Non-Discrimination and Title IX/Section 504 Notice

The School does not discriminate on the basis of religion, religious expression, race, color, national origin, sex, sexual orientation, gender identity, disability, or age in its programs. The following staff members have been designated to handle inquiries regarding non-discrimination policies and can advise you on the specific civil rights grievance procedure.

Title IX Coordinator

Samantha Stender
1462 Brittain Road
Akron, OH 44310

Samantha.stender@careerprepschool.com
330-252-8921

Section 504 Coordinator

Denise Otteni-Jones
1462 Brittain Road
Akron, OH 44310

denise.otteni-jones@careerprepschool.com
888-341-7992

XVI. Homeless Policy

Children who meet the Federal definition of “homeless” will be provided a free and appropriate public education in the same manner as all other students of the School. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless and will be assigned to the school serving those non-homeless students residing in the area in which the homeless child is actually living. Pursuant to the School’s Open Enrollment, Admissions and Residency Policy, any homeless child in the State of Ohio is eligible to attend the School. No homeless student will be denied enrollment based on a lack of proof of residency. No Board policy, administrative guidelines, or practice will be interpreted or applied in such a way as to inhibit the enrollment attendance, or school success of homeless children.

Homeless students will be provided services comparable to other students in the School including:

- Transportation
- Educational services for which the homeless student meets eligibility criteria including services provided under Title I of the Elementary and Secondary Education Act or similar State and local programs, educational programs for children with disabilities, and educational programs for students with limited English proficiency

- Programs in vocational and technical education
- Programs for gifts and talented students
- School nutrition programs

McKinney-Vento Homeless Children and Youth Program Overview

The Family Advocate shall serve as the School's local liaison for homeless children and youth. To the extent that the School receives assistance from the Federal Program for Education for Homeless Children and Youth, it shall comply with requirements to coordinate services for homeless students with local social service agencies and programs, including those funded under the Runaway and Homeless Youth Act. The complete Homeless Student Policy may be obtained by request.

XVII. Missing Child Policy

A student, at the time of initial entry into school, shall present to the person in charge of admission an official copy of a birth certificate, or a comparable certificate or certification issued pursuant to Ohio law, and copies of those records pertaining to them which were maintained by the school which they most recently attended.

The School Administrator, or their designee, shall notify the law enforcement agency having jurisdiction in the area where the student resides that the student may be a missing child if:

- The school the student claims to have most recently attended states that it has no records of the student's attendance;
- The records are not received within fourteen (14) days of the date of the request; or
- The student does not present a birth certificate or comparable certificate.

The primary responsibility for supervision of a student resides with their parent(s). The staff provides as much assistance as is reasonable to parents with this responsibility.

Informational programs for students, parents, and community members relative to missing children issues and matters are available from the School Administrator or their designee, including information regarding the fingerprinting program.

Education That Fits Your Life
SKYWAY CAREER PREP HIGH SCHOOL
Parent/Student Handbook Contract
2025-2026

Student's Name: _____

Parent/Guardian's Name: _____
(If student is under 18 years of age)

I/We have read and understood all of the information contained in the Parent/Student Handbook. I/We agree to abide by and support the School's rules and regulations, **INCLUDING THE CODE OF CONDUCT AND ALL OTHER POLICIES**, as outlined in the Parent/Student Handbook.

We recognize that although this Parent/Student Handbook reflects the current policies of the School, it may be necessary to make changes from time to time to best serve the needs of the School and its students. As a result, we agree to make affirmative efforts to review new policies and information related to changes at the School on a regular basis.

Agreed by:

Student's Signature Date

Parent/Guardian's Signature (if student is under 18 years of age) Date

This agreement will be placed into the student's file.

*****Not receiving this signed Agreement will be considered cause for student dismissal. *****

Skyway Career Prep High School Media Release

STUDENT INFORMATION FORM

TO BE COMPLETED BY PARENT, GUARDIAN, or ADULT STUDENT:

Please print clearly:

Name of Participating Student

Age

School

City/Town/Zip

Grade

I/We understand that as part of our child's/my attendance at the School, photos, videos, and quotations may be taken for use in publications and reports about the program. I/We further understand that members of the news media invited to cover the program may take photos, videos and quotations.

I/We grant permission to the School and its Governing Authority, Management Company, Sponsor, employees, agents and representatives to use such materials for the promotion of the program and to use this student's name, photographic likeness, alone or in a group, in any publication, document, TV production, video or to release said name or likeness to any media outlets including, but not limited to, newspapers, magazines or TV stations for publicity and/or recognition purposes and/or to use this student's name and/or photographic likeness, alone or in a group, on the official web site of the School and/or Management Company.

I agree that I and/or my child shall have no right, title, or interest in any photo or videotape covered by this agreement and waive any right to compensation for such use. I release the School, its Board members, the Management Company, Sponsor, employees, agents, representatives and all organizations and individuals related to the School from any and all liabilities or damages that result from the use of this student's name and/or photographic likeness as described above.

Signature of Parent or Guardian

Date

**PLEASE FILL OUT THIS FORM CLEARLY AND COMPLETELY.
PLEASE RETURN THIS FORM TO THE SCHOOL.**

Opt-Out of Ohio Core Waiver Form

By signing below, I consent to my student graduating from Skyway Career Prep High School without completing the Ohio core graduation requirements but will have met the Skyway Career Prep High School requirements to graduate. I further acknowledge that one consequence of not completing Ohio's core graduation requirements is ineligibility in most state universities in Ohio without further coursework.

Print Student name

Signature

Date

Print Parent name

Signature

Date

Appendix 1

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

SKYWAY CAREER PREP HIGH SCHOOL

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ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

I. Introduction

It is the policy of the Board of Directors that any form of Harassment, Intimidation, or Bullying behavior, whether in the classroom, on school property, including, without limitation, school buses, to and from school, at School-Sponsored events, or online via the Web, is expressly forbidden. Periodically, the School shall review the policy and consult with parents, school employees, school volunteers, students and community members regarding necessary revisions.

- A. Students who have been determined to have engaged in prohibited behaviors are subject to disciplinary action, which may include suspension or expulsion from school. The School's commitment to addressing such prohibited behaviors, however, involves a multifaceted approach, which includes education and the promotion of a school atmosphere in which Harassment, Intimidation or Bullying will not be tolerated by students, faculty or school personnel.
- B. It is imperative that Harassment, Intimidation, or Bullying be identified only when the specific elements of the definition are met because the designation of such prohibited incidents carry special statutory obligations. However, misconduct by one student against another student, whether or not appropriately defined or not, will result in appropriate disciplinary consequences for the perpetrator.

II. Definition of Terms

- A. "Harassment, Intimidation or Bullying" means either of the following:
 - 1. Any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student more than once and the behavior both:
 - a. Causes mental or physical harm to the other student; and
 - b. Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.
 - 2. Violence within a dating relationship.
- B. "Electronic Act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device or other electronic communication device.

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

- C. In evaluating whether conduct constitutes Harassment, Intimidation or Bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim and whether the victim's reaction was reasonable or foreseeable under the circumstances, and the perpetrator's motivation, either admitted or appropriately inferred.
- D. A School-Sponsored Event shall mean any activity conducted on or off school property (including school buses and other school-related vehicles) that is sponsored, recognized or organized by the School or on behalf of the School.

III. Types of Conduct

- A. Harassment, Intimidation or Bullying can include many different behaviors including overt intent to ridicule, humiliate or intimidate another student or school personnel. Examples of conduct that could constitute prohibited behaviors include, but are not limited to:
 - 1. Physical violence and/or attacks;
 - 2. Threats, taunts and intimidation through words and/or gestures;
 - 3. Extortion, damage or stealing of money and/or possessions;
 - 4. Exclusion from the peer group or spreading rumors; and
 - 5. Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based/online sites (also known as "cyber bullying"), such as the following:
 - (a) Posting slurs on Web sites where students congregate or on Web logs (personal online journals or diaries);
 - (b) Sending abusive or threatening instant messages or email;
 - (c) Using camera phones to take embarrassing photographs of students and posting them online or sending them to third parties; and,
 - (d) Using Web sites to circulate gossip and rumors to other students; and
 - (e) Excluding others from an online group by falsely reporting them for inappropriate language to Internet service providers.

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

IV. Publication of Policy

A. Publication of the prohibition against Harassment, Intimidation and Bullying and related procedures.

1. The prohibition against Harassment, Intimidation or Bullying shall be publicized in any student handbooks and in any of the publications that set forth the comprehensive rules, procedures and standards of conduct for schools and students in the School. In addition, information regarding the policy shall be incorporated into employee training materials.

V. Complaints

A. Written Complaints

1. Students and/or their parents or guardians may file reports regarding suspected Harassment, Intimidation or Bullying. Such written reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected Harassment, Intimidation and/or Bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review and action in accordance with Section 6.

B. Verbal Complaints

1. Students, parents or guardians and school personnel may make verbal complaints of conduct that they consider to be Harassment, Intimidation and/or Bullying by verbal report to a teacher, school administrator, or other school personnel. Such verbal complaints shall be reasonably specific as to the actions giving rise to the suspicion of Harassment, Intimidation and/or Bullying, including person(s) involved, number of times and places of the alleged conduct, the target of the prohibited behavior(s), and the names of any potential student or staff witness. A school staff member or administrator who receives a verbal complaint shall promptly document the complaint in writing, including the above information. This written report by the school staff member and/or administrator shall be promptly forwarded to the building principal for review and action in accordance with Section 6.

C. Protection of Person Filing Complaint

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

1. Individuals who make complaints as set forth above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. The complaints shall be reviewed and reasonable action will be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of Harassment, Intimidation and/or Bullying. The School will follow appropriate intervention strategies for protecting a victim or other person from additional harassment, intimidation or bullying, and from retaliation following a report, including anonymous reporting.

D. False Complaint

1. It is a violation of this policy and procedure to knowingly report false allegations of Harassment, Intimidation, and/or Bullying. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

VI. School Personnel Responsibilities

A. Teachers and Other School Staff

1. Teachers and other school staff, who witness acts of Harassment, Intimidation or Bullying, as defined above, shall promptly notify the building principal and/or his/her designee of the event observed, and shall promptly file a written, incident report concerning the events witnessed. Teachers and other school staff who receive student or parent reports of suspected Harassment, Intimidation, and Bullying shall promptly notify the building principal and/or his/her designee of such report(s). If the report is a written complaint, such complaint shall be forwarded promptly (no later than the next school day) to the building principal or his/her designee. If the report is a verbal complaint by a student that is received by a teacher or other professional employee, he or she shall prepare a written report of the verbal complaint which shall be promptly forwarded (no later than the next school day) to the building principal or his/her designee.
2. In addition to addressing both written and verbal complaints, school personnel are encouraged to address the issue of Harassment, Intimidation or Bullying in other interactions with students. School personnel may find opportunities to educate students about Harassment, Intimidation and Bullying and help eliminate such prohibited behaviors through class discussions, counseling, and reinforcement of socially appropriate behavior. School personnel should intervene promptly whenever they observe student conduct that has the purpose or effect of

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

ridiculing, humiliating or intimidating another student/school personnel, even if such conduct does not meet the formal definition of “Harassment, Intimidation or Bullying.”

B. Administrator Responsibilities

1. Investigation

- (a) The principal and or his/her designee shall be promptly notified of any written or verbal complaint of suspected Harassment, Intimidation or Bullying. Under the direction of the building principal or his/her designee, all such complaints shall be investigated promptly. A written report of the investigation shall be prepared when the investigation is complete. Such report shall include findings of fact, a determination of whether acts of Harassment, Intimidation or Bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.
- (b) Notwithstanding the foregoing, when a student making a verbal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint (with or without discussing it with the alleged perpetrator), subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

2. Remedial Actions

- (a) Verified acts of Harassment, Intimidation, or Bullying shall result in an intervention by the building principal or his/her designee that is intended to ensure that the prohibition against Harassment, Intimidation or Bullying behavior is enforced, with the goal that any such prohibited behavior will cease.
- (b) Harassment, Intimidation and Bullying behavior can take many forms and can vary dramatically in seriousness and impact on the targeted individual and other students. Accordingly, there is no one prescribed response to verified acts of Harassment, Intimidation and Bullying. While conduct that rises to the level of Harassment, Intimidation or

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

Bullying, as defined above will generally warrant disciplinary action against the perpetrator of such prohibited behaviors whether and to what extent to impose disciplinary action (detention, in and out-of-school suspension; or expulsion) is a matter for the professional discretion of the building principal.

VII. Reporting Obligations

- A. The parent or guardian of any student involved in a prohibited incident will be notified in writing and, to the extent permitted by state and federal laws governing student privacy, will have access to any written reports pertaining to the prohibited incident.
- B. Report to the Parent or Guardian of the Perpetrator
 - 1. If after investigation, acts of Harassment, Intimidation and Bullying by a specific student are verified, the building principal or his/her designee shall notify in writing the parent or guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in such notification.
- C. Reports to the victim and his/her parent or guardian
 - 1. If after investigation, acts of bullying against a specific student are verified, the building principal or his/her designee shall notify the parent or guardian of the victim of such finding. In providing such notification, care must be taken to respect the statutory privacy rights of the perpetrator of such Harassment, Intimidation and Bullying.
- D. List of verified acts of Harassment, Intimidation or Bullying
 - 1. A requirement that the School administrator semiannually provide the president of the School board a written summary of all reported incidents and post the summary on the district Web site, if one exists. The list shall be limited to the number of verified acts of Harassment, Intimidation and Bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.
 - 2. This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions or debate that is conducted at appropriate times and places and is protected by State or Federal Law. The disciplinary action for any student guilty of harassment, intimidation,

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States.

VIII. Police and Child Protective Services

Allegations of criminal misconduct will be reported to law enforcement, and suspected child abuse must be reported to Child Protective Services, per required timelines. The School must also investigate for the purpose of determining whether there has been a violation of the School Policy or Procedure, even if law enforcement or CPS is also investigating. All School personnel must cooperate with investigations by outside agencies.

IX. Training

The School agrees to provide appropriate staff and volunteer training in the implementation of the above policy and prevention of harassment, intimidation and bullying in the School.

X. Publication of the Prohibition Against Harassment, Intimidation and Bullying

At least once each year, a written statement in substantially the form attached hereto as Exhibit A, describing the policy and the consequences for violations of the policy must be sent to each student's custodial parent or guardian. The statement may be sent with regular student report cards or may be delivered electronically.

In addition, the policy shall appear in the student handbook and in any publication that sets forth the comprehensive rules, procedures, and standards of conduct of the School.

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING POLICY

Exhibit A

ANNUAL NOTICE **OF** **ANTI-BULLYING, ANTI-INTIMIDATION AND ANTI-HARASSMENT POLICY**

It is the policy of the School that any form of Bullying behavior, whether in the classroom, on school property, including, without limitation, school buses, to and from school, at School-Sponsored Events, or via Electronic act (defined as an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device) is expressly forbidden.

Students who have been determined to have engaged in prohibited behaviors are subject to disciplinary action, which may include suspension or expulsion from school. The School's commitment to addressing such prohibited behaviors, however, involves a multifaceted approach, which includes education and the promotion of a school atmosphere in which Harassment, Intimidation or Bullying will not be tolerated by students, faculty or school personnel.

Harassment, Intimidation or Bullying means either any intentional written, verbal, graphic, physical or Electronic act that a student or group of students exhibits toward another particular student more than once which causes mental or physical harm to the other student and creates an intimidating, threatening or abusive educational environment for the other student. Harassment, Intimidation or Bullying is also defined to include violence within a dating relationship.

Students who believe they have been harassed or bullied by fellow students or School employees are encouraged to promptly report such incidents to a school staff member or administrator.

Complaints will be documented and investigated in accordance with the School's policy.

Teachers and other school staff, who witness acts of Harassment, Intimidation or Bullying, shall promptly notify the building principal and/or his/her designee and shall promptly file a written, incident report concerning the events witnessed.

Additional provisions of the policy may be found in the Parent/Student handbook or obtained from the School office at any time.

SKYWAY CAREER PREP HIGH SCHOOL

Internet Safety Policy

The Board of Directors has adopted the following policy with respect to Internet safety. The School shall employ technology protection measures that: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access, including but not limited to “hacking”, and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information regarding minors; and (d) comply with the Children’s Internet Protection Act. All computers are to be used in a responsible, efficient, ethical and legal manner. Failure to adhere to this policy and the guidelines below will result in the revocation of the user’s access privilege. Unacceptable uses of the computer/network include but are not limited to:

1. Violating the conditions of the state or federal laws dealing with students’ and employees’ rights to privacy;
2. Using obscene, profane, lewd, rude, inflammatory, threatening, derogatory, or other language that may be offensive to another user;
3. Reposting (forwarding) personal communication without the author’s prior consent;
4. Copying commercial software in violation of copyright law;
5. Harassing another person;
6. Posting false or defamatory information;
7. Plagiarizing information found on the Internet;
8. Using the network for financial gain, for commercial activity or for any illegal activity;
9. Accessing, viewing, and/or transmitting inappropriate material;
10. Damaging technology devices or systems;
11. Using technology to disrupt the educational process, or in violation of this policy;
12. Unauthorized disclosure, use and dissemination of personal identification information regarding minors; and
13. “Hacking” or gaining unauthorized access to other computers or computer systems, or attempting to gain such unauthorized access.

To the extent practicable, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Filtering, or blocking, is applied to visual depictions of material deemed obscene, child pornography, or to any material deemed harmful to minors. The filter serves to block minors from accessing inappropriate matter on the Internet and the World Wide Web.

The technology protection measures may only be disabled by an authorized person and only for bona fide research or other lawful purposes.

Additionally, it shall be the responsibility of all members of the staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet and ensure that the same is in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act and the Protecting Children in the 21st Century Act. To the extent feasible, the School shall take steps to promote the safety and security of users of the School's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

The School will provide age-appropriate training for students who use the School's Internet facilities. The training provided will be designed to promote the School's commitment to:

- a. The standards and acceptable use of Internet services as set forth herein;
- b. Student safety with regard to:
 - i. Safety on the Internet;
 - ii. Appropriate behavior while online, on social networking Websites, and in chat rooms; and
 - iii. Cyberbullying awareness and response
- c. Compliance with the Children's Internet Protection Act

The School makes no warranties of any kind, either express or implied, that the functions or the services provided by or through School's network will be error-free or without defect. The School will not be responsible for any damage users may suffer, including but not limited to, loss of data, interruptions of service, or exposure to inappropriate material or people. The School is not responsible for the accuracy or quality of the information obtained through the system. The School will not be responsible for financial obligations arising through the unauthorized use of the system. Users or parents of users will indemnify and hold the School harmless from any losses sustained as the result of misuse of the system by user.

The use of technology is a privilege and an important part of the School's overall curriculum. The School will, from time to time, make determinations on whether specific uses of technology are consistent with School policies for students and employees of the School but does not warrant that the technology resources will meet any specific requirements of the student or other users, or that it will be error free or uninterrupted. The School always reserves the right to monitor and log technology use, to monitor file server space utilization by users, and examine specific network usage (as may be deemed necessary) for maintenance, safety or security of the technology resources, or the safety of the user.

A user who violates this Policy, shall at a minimum, have his or her access to the computer network and Internet terminated, which the School may refuse to reinstate.

Violation of this Policy may include the user permitting another to use his or her account or password to access the computer network or Internet, including any user whose access has been denied or terminated.

DEFINITIONS

For purposes of this Policy:

A “minor” is anyone under the age of 18.

“Harmful to minors” means any picture, image, graphic image file or other visual depiction that: (a) taken as a whole and with respect to minors, appeals to a prurient interest in nudity or sex; (b) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (c) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

“Technology Protection Measure” means a specific technology that blocks or filters Internet access to visual depictions that are:

1. Obscene, as that term is defined in Section 1460 of Title 18 of the United States Code;
2. Child Pornography, as that term is defined in Section 1226 of Title 18 of the United States Code; or
3. “Harmful to minors.”

“Sexual act” and “sexual contact” have the meanings given such terms in Section 2246 of Title 18 of the United States Code.