

2023-2024

SKYWAY CAREER PREP
HIGH SCHOOL

ANNUAL REPORT



MISSION:

We Provide Students the Academic & Life Skills Needed for Post-Graduation Success by Incorporating Research-based Best Practices in an Innovative and Safe Learning Environment.

VISION:

To ensure our students leave the School proud of their accomplishments and hopeful about their future; equipped with the academic and practical skills for lifelong success.

Academic Goals

- By 06/30/2027 we will improve the performance of All Students, Foster Children, Justice Involved Youth, Homeless Students, Low-Economic Status Students and Students with Disabilities, High School students at/in Skyway Career Prep High School to increase 10.00 % in Graduation using State Report Card - Graduation Rate.
- By 06/30/2027 we will improve the performance of All Students, Students with Disabilities, Homeless Students, Low-Economic Status Students, Foster Children and Justice Involved Youth, High School students at/in Skyway Career Prep High School to increase 5.00 % in ELA and Math using EOC proficient.

Board Members:

- President: Eric Fankhauser
- Vice President: Michael Temple
- Secretary: Felicia Sanchez
- Director: Alisha McNair
- Director: Hunt Sears

Our Program

Skyway Career Prep High School offers its students a standards based, computer assisted learning environment where teachers guide and support our drop out recovery students as they work toward a high school diploma. The staff at Skyway includes Properly Licensed Teachers who engage students in learning best practices. Students can work at their own pace to recover credits and get individualized support they need.

As a student enters Skyway Career Prep High School they participate in a critical evaluation of their academic abilities and learning skills designed to create a tailored plan for learning. Past credits are included in the student's learning plan. STAR scores and other pertinent data are used to create a clear road map to their diploma completion and post-secondary goals. Our curriculum is mapped to Ohio's Learning Standards for all core courses. Skyway was in attendance 170 days/935 hours of instructional time for the 2023-2024 school year.

Additional Instructional Programs

Skyway Career Prep High School is committed to providing quality educational services for all students enrolled in our school. The delivery of special education services is aligned with Skyway's mission and goals. The staff collaborate to prepare each student to reach their full potential, and to become a contributing, successful member of their communities. We direct students to achieve academic skills while facilitating social and emotional development, with a goal of becoming lifelong learners.

Skyway Career Prep High School provides special education staff to meet the individual needs of students with disabilities. Students with disabilities and other special needs are served cross-categorically and in a variety of settings with varying levels of support based on the student's individual need. We recognize that all of our students with disabilities are general education students first.



Fiscal Responsibility

The table below is a summary of Skyway Career Prep High School's financial position for the year ending June 30, 2024 provided by the School's designated fiscal officer.

Total Assets: \$46,273

Total Liabilities: \$-

Total Operating Expenses: \$325,387

Total Operating Revenues: \$326,816

Total Non-Operating Revenues:

\$114,550

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

We strive to work with staff and stakeholders to develop and implement services in the general education classroom. The majority of students spend the greater part of their day within the regular classroom. Skyway is committed to the inclusion model of special education.

Skyway Career Prep High School goes beyond traditional curriculum instruction. We individualize learning with our career programs. Skyway offers a comprehensive core curriculum that is embedded with industry recognized credentials, soft skills, and job readiness skills to prepare students for employment and volunteer opportunities of which Skyway initiates. These programs and opportunities offer our students broad experiences including job-seeking techniques, interviewing skills, resume writing, and character education. For the students' personal well-being, we place a great emphasis on life skills including consumer credit and insurance, how to find a place to live, budgeting, buying a car and dealing with employment challenges. Skyway Career Prep High School experience provides more than a high school diploma. We measure our success not just in terms of academic achievement, but also by our students personal and professional growth. We inspire students to do their best – in the classroom and in the community. The individual achievements of our students become successes for our communities, because our graduates enter the workforce as educated, civic-minded, and productive members of society.



State Report Card

Ohio Department of Education and Workforce
overall school rating: Meets Standards

Demographics

African American: 71.6%
Caucasian: 16.4%
Hispanic: 9.3%
Multi Racial: NC%
Special Education: 20.4%

Graduation Rate

4 years: 23.7% - Meets Standards
5 years: 27.8% - Meets Standards
6 years: 40.5% - Meets Standards
7 years: 42.9% - Exceeds Standards
8 years: 36.6% - Meets Standards
Combined Graduation: 34.2% - Meets Standards

STAR Progress Measure

Reading: Exceeds Standards
Math: Exceeds Standards
All Tests: Exceeds Standards

Attendance Rate: 36.6%



CORE VALUES

Ownership

Wellbeing

Nurture

Integrity

Teamwork

Graduation Rate

Skyway Career Prep High School offers students who are at-risk of dropping out, or who may have already dropped out of traditional high school, the opportunity to re-engage and earn a state-recognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Skyway Career Prep High School on time. The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later in determining a school's graduation rate. Based on the state's calculations, Skyway Career Prep High School 4th, 5th, 6th, 7th and 8th year graduation rates for the 2023-2024 school year are shown to the left. Skyway Career Prep High School continues to strive to increase that percentage every year and is proud of our results considering these students would not have graduated otherwise.

Model CTE Pathways

Skyway Career Prep High School offers students six Model Pathways aligned to Career Readiness:

- Healthcare
- Hospitality
- Construction
- Business & Marketing
- Education
- Manufacturing



SPONSOR STATEMENT

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education & Workforce Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2023-2024 school year are published in the 2023-2024 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org



Extra-Curriculars

Skyway Career Prep High School held several activities throughout the 2023-2024 school year to encourage well-being, positive behavior, and a spirit of community. Some of these activities include:

- Walleye Hockey Game
- Fall Fest
- Student Holiday Breakfast
- PBIS Bowling Field Trip
- Spirit Week
- Prom
- Senior Trip at Cedar Point!

Staff Position FTE

Certified/Instructional: 7

- CTE Teacher
- Intervention Specialist
- Math Teacher
- Science Teacher
- English Teacher
- Virtual Intervention Specialist
- Social Studies Teacher

Administrative/Support Staff: 8.5

- Principal
- Assistant Principal
- Academic Coach
- Family Advocate
- Receptionist
- Regional Truancy Coordinator
- Student Enrollment Specialist
- Student Success Coach
- Care Coordinator
- Testing Coordinator

The School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education pursuant to section 3321.042 of the Revised Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce. All information contained in this report was accurate to the best of our knowledge at the time of printing.