

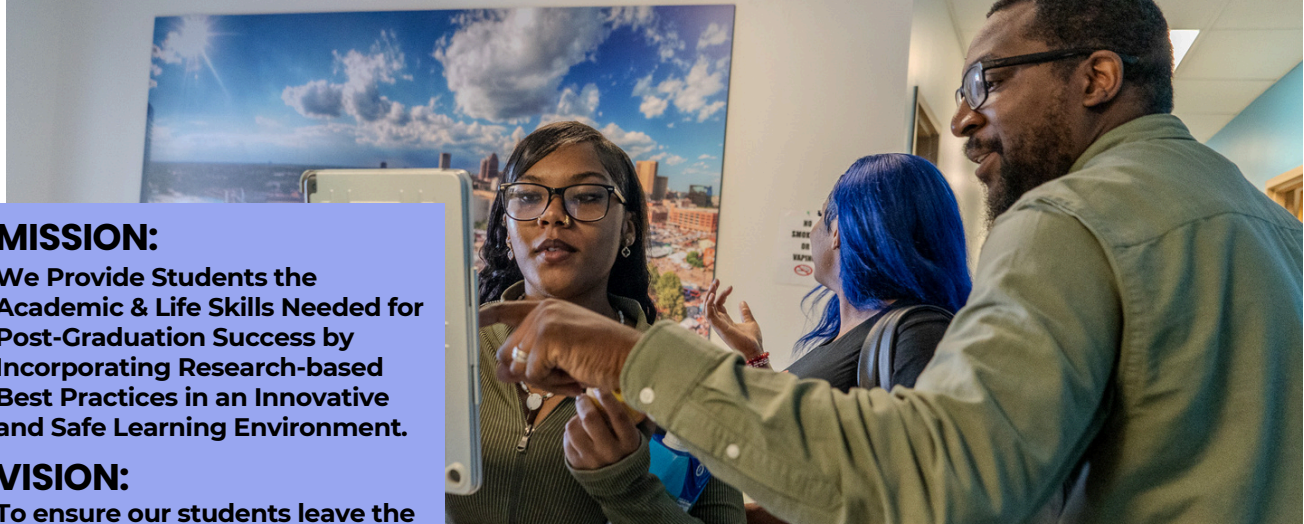
2024-2025

<https://careerprepschool.org/capital-city-career-prep>

614-452-4780

CAPITAL CITY CAREER PREP
HIGH SCHOOL

ANNUAL REPORT



MISSION:

We Provide Students the Academic & Life Skills Needed for Post-Graduation Success by Incorporating Research-based Best Practices in an Innovative and Safe Learning Environment.

VISION:

To ensure our students leave the School proud of their accomplishments and hopeful about their future; equipped with the academic and practical skills for lifelong success.

Academic Goals

Our goal is to provide all students with the supportive academic, employability, and life skills training they need to earn a high school diploma and succeed in life. Capital City Career Prep accomplishes this goal by the following:

- Providing developmentally appropriate academic instruction through state-of-the-art, research-based curricula that meet the educational needs of each student and allow each student to begin at the correct academic level and advance at his or her own pace. Fifty percent of students enrolled in a full academic year and who have 60% in-seat attendance will earn four credits per academic year.
- Providing needed social counseling for students who face significant social barriers to attendance and educational advancement.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom. One hundred percent of the School's graduates will have completed an employability skills course.

Board Members:

- President: Cary Jennings
- Vice President: Jonathan Hays
- Treasurer: Rick Amato
- Secretary: Jude Divierte
- Director: Dr. Ruby Lipscomb

Our Program

Capital City Career Prep High School offers its students a standards based, computer assisted learning environment where teachers guide and support our drop out recovery students as they work toward a high school diploma. The staff at Capital City Career Prep includes Properly Licensed Teachers who engage students in learning best practices. Students can work at their own pace to recover credits and get individualized support they need.

As a student enters Capital City Career Prep High School they participate in a critical evaluation of their academic abilities and learning skills designed to create a tailored plan for learning. Past credits are included in the student's learning plan. STAR scores and other pertinent data are used to create a clear road map to their diploma completion and post-secondary goals. Our curriculum is mapped to Ohio's Learning Standards for all core courses. Capital City Career Prep was in attendance 170 days/935 hours of instructional time for the 2023-2024 school year.

Additional Instructional Programs

Capital City is committed to providing quality educational services for all students enrolled in our school. The delivery of special education services is aligned with Capital City's mission and goals. The staff collaborate to prepare each student to reach their full potential, and to become a contributing, successful member of their communities. We direct students to achieve academic skills while facilitating social and emotional development, with a goal of becoming lifelong learners.

Capital City provides special education staff to meet the individual needs of students with disabilities. Students with disabilities and other special needs are served cross-categorically and in a variety of settings with varying levels of support based on the student's individual need. We recognize that all of our students with disabilities are general education students first.



Fiscal Responsibility

The table below is a summary of Capital City High School's financial position for the year ending June 30, 2025.

Total Assets: \$141,958.11

Total Liabilities: \$15,919.76

Total Operating Expenses: \$2,310,740.16

Total Operating Revenues: \$1,738,494.81

Total Non-Operating Revenues:

\$208,808.65

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

We strive to work with staff and stakeholders to develop and implement services in the general education classroom. The majority of students spend the greater part of their day within the regular classroom. Capital City is committed to the inclusion model of special education.

Capital City goes beyond traditional curriculum instruction. We individualize learning with our career programs. Capital City offers a comprehensive core curriculum that is embedded with industry recognized credentials, soft skills, and job readiness skills to prepare students for employment and volunteer opportunities of which Capital City initiates. These programs and opportunities offer our students broad experiences including job-seeking techniques, interviewing skills, resume writing, and character education. For the students' personal well-being, we place a great emphasis on life skills including consumer credit and insurance, how to find a place to live, budgeting, buying a car and dealing with employment challenges.

Capital City experience provides more than a high school diploma. We measure our success not just in terms of academic achievement, but also by our students personal and professional growth. We inspire students to do their best – in the classroom and in the community. The individual achievements of our students become successes for our communities, because our graduates enter the workforce as educated, civic-minded, and productive members of society.



State Report Card

Ohio Department of Education and Workforce
overall school rating: Exceeds Standards

Demographics

African American: 77.8%
Caucasian: NC
Hispanic: 13.4%
Multi Racial: NC
Special Education: 18.1%

Graduation Rate

4 years: 36.2% - Meets Standards
5 years: 41.3% - Exceeds Standards
6 years: 45.8% - Exceeds Standards
7 years: 44.3% - Exceeds Standards
8 years: 49.0% - Exceeds Standards
Combined Graduation: 42.9% - Exceeds Standards

STAR Progress Measure

Reading: Exceeds Standards
Math: Exceeds Standards
All Tests: Exceeds Standards

Attendance Rate: 50.2%



CORE VALUES

Ownership

Wellbeing

Nurture

Integrity

Teamwork

Graduation Rate

Capital City offers students who are at-risk of dropping out, or who may have already dropped out of traditional high school, the opportunity to re-engage and earn a state-recognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Capital City on time. The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later in determining a school's graduation rate. Based on the state's calculations, Capital City Career Prep High School 4th, 5th, 6th, 7th and 8th year graduation rates for the 2023-2024 school year are shown to the left. Capital City continues to strive to increase that percentage every year and is proud of our results considering these students would not have graduated otherwise.

Model CTE Pathways

Capital City High School offers students six Model Pathways aligned to Career Readiness:

- Healthcare
- Hospitality
- Construction
- Business & Marketing
- Education
- Manufacturing



Extra-Curriculars

Capital City High School held several activities throughout the 2024-2025 school year to encourage well-being, positive behavior, and a spirit of community. Some of these activities include:

- Annual PBIS Field Trip - Last year the students were able to go to Urban Air and get a chance to just be a kid for a few hours
- CoSi Trip - Students got to experience first hand what they had learned in their Science classes throughout the year by exploring the Center of Science and Industry .
- Senior Brunch and Awards - Seniors were rewarded for all of their hard work by enjoying a brunch and receiving awards honoring their accomplishments!

Staff Position FTE

Certified/Instructional: 5

- Intervention Specialist
- Math Teacher
- Social Studies Teacher
- English Teacher

- Principal
- Academic Coach
- Family Advocate
- Student Engagement Specialist
- Student Enrollment Specialist
- Student Success Coach

The School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education pursuant to section 3321.042 of the Revised Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce. All information contained in this report was accurate to the best of our knowledge at the time of printing.